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Digital Forum: Phase II Priorities

Tuesday, 15 November 2016

educationcommission.org

教育
委员会

La
Comisión
de Educación

لجنة
التعليم

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1. Click on this link: <https://join.me/316-004-063>
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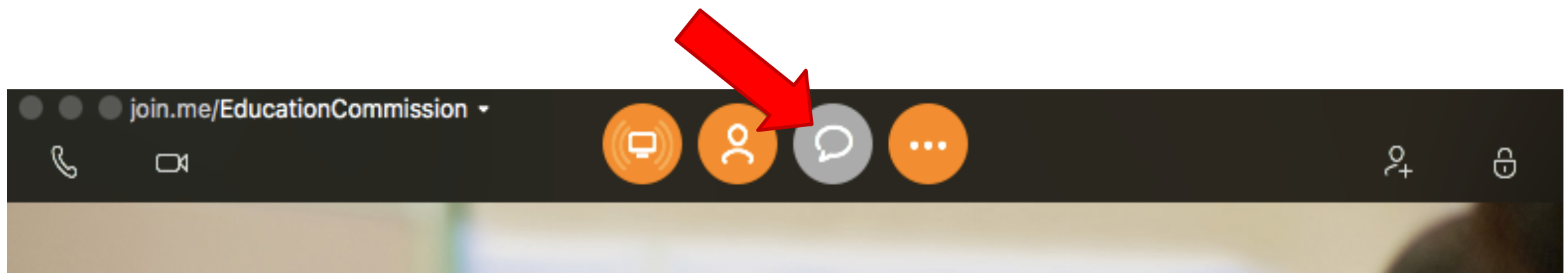
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How to Participate

There will be a “**Global Mute**” during the presentation to avoid background noise and feedback.

Type questions and comments into the chat box at any point during the presentation.

Questions may be typed in any language.



Today's Moderators: Commission Project Team Directors



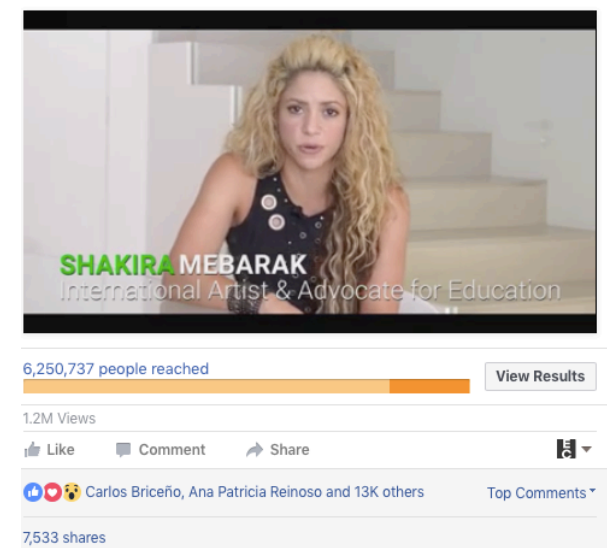
Liesbet Steer, Ph.D.



Justin van Fleet, Ph.D.

#LearningGeneration

Since the last webinar: the #LearningGeneration was launched



- Launch event at the United Nations
- Over 1.2 million people watched the Commission launch video online
- ~250 stories in newspapers across the globe
- Partners holding events and activities to disseminate findings

Today's Digital Forum Objectives

- Quickly review key messages from the Commission report
- Update partners on Commission priority activities for phase two
- Answer questions, foster new ideas and identify opportunities for collaboration

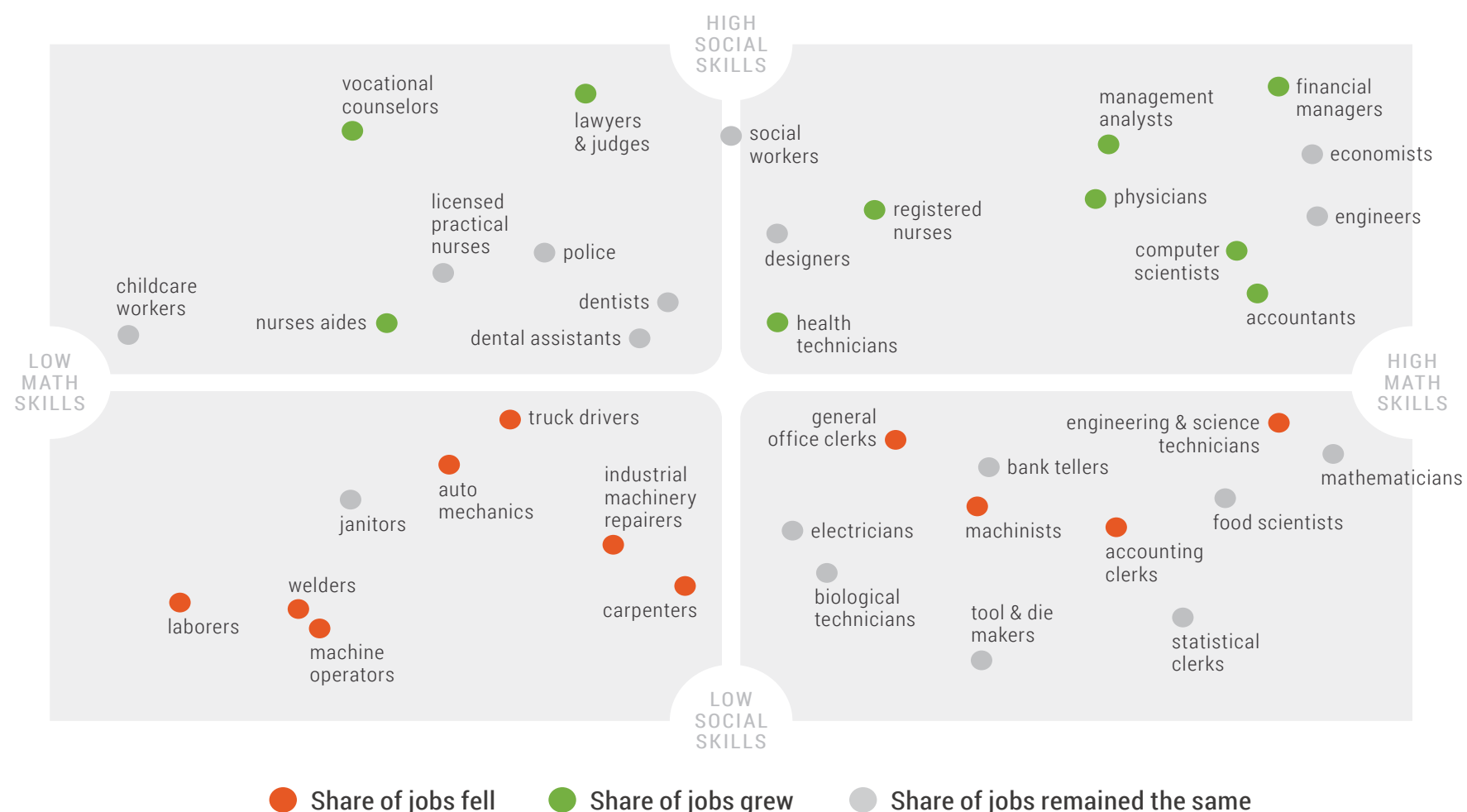
In its report “The Learning Generation,” the Commission states the world is facing an alarming education crisis.

By 2030, more than half a generation of young people will not have the skills needed for the changing global job market.

That is more than 800 million out of 1.6 billion children and young people globally.

Technological change and changing economies will require higher level skills. Up to half of the world jobs are at risk of disappearing due to automation. In some countries in Africa up to 70% of jobs are at risk.

Share of jobs that fell or grew between 1980 and 2012 in US economy



Source: World Economic Forum (2016). US Department of Labor data; changes in the share of jobs from 1980 to 2012. Note: The position of an occupation on the x and y axes reflects the intensity of math and social skills required.

Not investing in education will have huge costs: skills gaps will have major economic, social and political consequences.

By 2050:

Half of today's jobs will be replaced by technology



New jobs will demand different and higher-level skills



The population of Africa will double to 2 billion; half will be young people



and unless education systems can respond:

A major shortage of skilled workers will stunt the global economy



Up to a quarter of the population in LICs could still live in extreme poverty



Income inequality will increase, fueling conflict and instability





The Commission calls for the largest expansion of educational opportunity in history.

The Learning Generation

What is the Learning Generation:

The Learning Generation vision is an evidence based, ambitious but achievable path of education expansion from now to 2040, from preschool through post-secondary, with an emphasis on improving quality and equity.

The Learning Generation path assumes countries will make progress, reform and invest based on the top 25% of performers around the world. The top performing countries include nations from all continents, and from all income levels. Many low and lower-middle income countries in Africa are among the top performers.

* The top 25% of performers are selected separately for each sub-goal of the Vision – preschool to post-secondary access, and quality and equity. They are also selected relative to their starting point and income group.

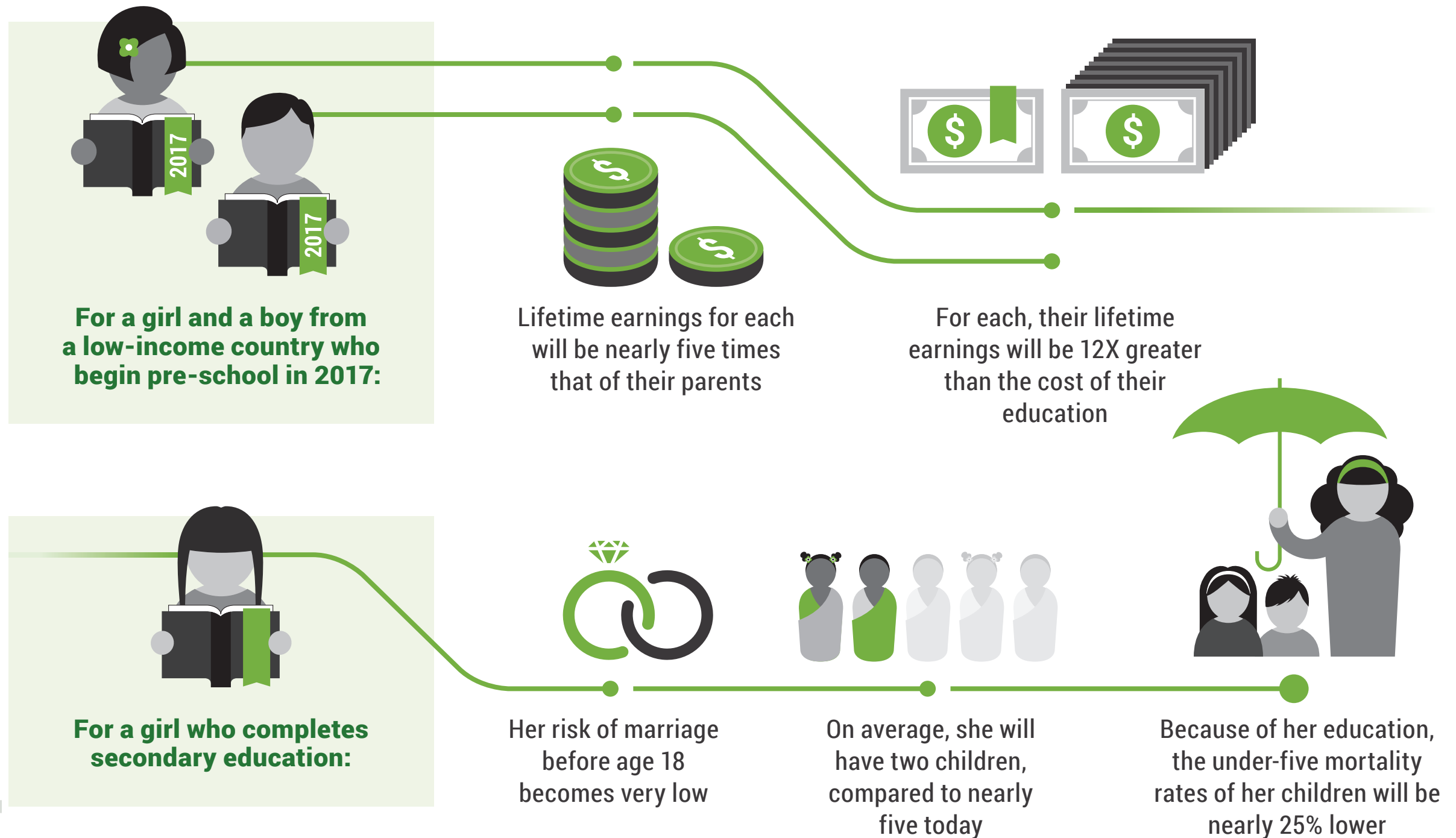
The 5 priorities of the Learning Generation include:

- All children would have **access to quality preschool, primary, and secondary education.**
- All 10 year olds would have **functional literacy and numeracy.**
- Children in LICs would be as likely to reach the level of **secondary school skills** as those in HICs today.
- There would be a significant **increase in post-secondary learning.**
- **Inequalities** in participation and learning within countries **would be sharply reduced.**

*These priorities are in line with the Sustainable Development Goals (SDGs) but make them more concrete

#LearningGeneration

The benefits of investment in the Learning Generation could be huge



The Commission calls for a

Financing Compact

**to achieve the Learning Generation
realized through**

Four Transformations:

Performance, Innovation, Inclusion and Finance

What is the Financing Compact:

- The Commission calls for a **Financing Compact** in which countries commit to invest and reform. The international community offers leadership and finance. Both are held accountable for their commitment and supported by high level advocacy
- The Compact is realized through **4 transformations** including reforms in performance of education systems, innovation, inclusion and finance.

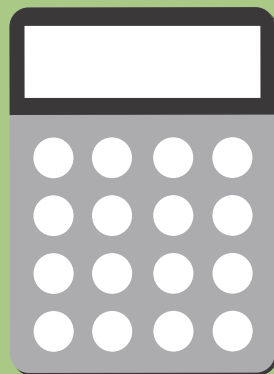
The compact will be realized through four transformations



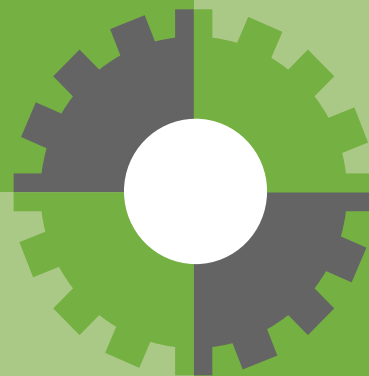
I. Performance



II. Innovation



IV. Finance



III. Inclusion

Twelve recommendations of the compact:

PERFORMANCE Put results front and center	Recommendation 1: Set standards, track progress and make information public
	Recommendation 2: Invest in what has been proven to deliver the best results
	Recommendation 3: Cut inefficiencies to drive better results across the system including addressing corruption, absenteeism and inefficient use of critical inputs such as textbooks
INNOVATION: Develop new approaches to achieving results	Recommendation 4: Professionalize and diversify the education workforce
	Recommendation 5: Harness technology – as central to teaching and learning
	Recommendation 6: Improve partnerships with non-state actors
INCLUSION: Reach everyone	Recommendation 7: Prioritize the poor and early years - Progressive Universalism
	Recommendation 8: Invest beyond education to tackle the factors preventing learning
FINANCE: More and better investment & accountability	Recommendation 9: Mobilize more and better domestic financing for education
	Recommendation 10: Increase the international financing of education and improve its effectiveness
	Recommendation 11: Establish a Multilateral Development Bank (MDB) investment mechanism for education
	Recommendation 12: Ensure leadership and accountability for the Learning Generation

Outreach since launch

Some of the outreach activities have included:

- Donor government briefings (US, UK and Canada)
- Education field officer briefings (USAID, UNICEF)
- UNESCO Executive Board Briefing
- Parliamentarian briefings (Norway, UK)
- Minister of Education briefings (ISESCO MOE Conference in Tunisia)
- Event with education for children with disability community (International Disability and Development Consortium)
- Regional development bank president briefing
- World Bank Youth Summit 2016

Five Main Priorities in 2017

The Commission has initiated the next phrase of work focused on the implementation of the Commission recommendations.

The Commission priorities will focus on ***five*** areas:

1. **Supporting Pioneer Countries**
2. **Establishing Multilateral Development Bank Investment Mechanism**
3. **Strengthening Global Accountability**
4. **Catalyzing Strategic Initiatives**
5. **Spreading the Message**

1. Supporting Pioneer Countries

Objective: Inspire leadership in countries to take on the Commission's recommendations.

- Commissioners will lead **high-level delegations** to meet with Presidents and Prime Ministers.
- **Review implications of Commission recommendations** for domestic education reforms and financing.
- Intended that **several countries will become "Pioneer Countries"** and make education a **top domestic priority** supported at the **highest level of leadership**.
- The Commission will **support ongoing work** with these countries and **broker collaborations** with the international community.
- Demonstrate the impact of domestic governments and international actors working together to achieve the #LearningGeneration.

Pioneer Countries – Update

His Excellency Jakaya Kikwete started the first set of high-level meetings by traveling to meet with the Presidents Uganda, Malawi and Tanzania. Over the next several months, a dozen presidential meetings will be held as part of this initiative.



Former President of Tanzania Jakaya Kikwete meets with Her Excellency Janet Museveni Uganda's Minister of Education and Sports



President of Malawi, Peter Mutharika (center) Former President Jakaya Kikwete (center right).

2. Establishing Multilateral Development Bank Investment Mechanism

Objective: Establish an MDB mechanism to potentially mobilize \$20 billion or more annually from MDBs for education by 2030 (up from \$3.5 billion today).

- Brings together the **regional development banks and the World Bank alongside other donors in a coordinated manner** to operate as a strong and effective financing system for education.
- Coordinate and **harmonize financing instruments and practices among MDBs and increase MDB financing** for education up to 15% of total lending
- **Leverage and incentivize** additional multilateral financing for education.
- The Commission has **met with the leaders of the World Bank and each of the regional development banks.**

3. Strengthening Global Accountability

Objective: Increased accountability for governments – including donors – to uphold the recommendations outlined by the Commission.

The accountability initiative includes *two* components:

- 1. Pursue the recommendations relating to the United Nations**
 - UN resolutions welcoming the Commission report expected from the General Assembly
 - Briefing UN Missions on further recommendations for consideration
- 2. The Commission is also working with **partner governments, organizations and agencies on accountability dashboards** to hold all countries and donors accountable for their efforts.**

4. Catalyzing Strategic Initiatives

Objective: Ensure that the remaining recommendations are prepared and handed off to relevant institutions, governments and partners to take forward the implementation.

- For example, the UNESCO Institute for Statistics is developing an **options paper for a Global Lead Indicator**.
- The Commission is in discussion with international and academic institutions to establish an **expert group on the education workforce**.
- Meeting on **evidence and global public goods** around the Education World Forum in January in London.
- In discussion on **new partnerships for innovations and co-investment with health**.

5. Spreading the Message

Objective: Everyone becomes a messenger of the Learning Generation and the Commission supports efforts by the education community and other actors.

- Commissioners will be ambassadors for dissemination and implementation of the Commission's key messages.
- They will speak at international and country-level events and gatherings, meet with non-education and education actors, and take the recommendations to governments and communities across the globe.

Spreading the Message (continued)

Success of the Commission in sharing its messages and turning them into action lies in its engagement with its partners, many of whom were also instrumental in bringing together the evidence and narrative for the Learning Generation report.

- **Release of background papers** – encourage events to disseminate research contributions
- **Translated reports** in French, Spanish, English, Arabic and Chinese
- **New Info Sheets** – Series of short one-pagers on the Commission's recommendations for key constituencies and advocates (e.g. ECD, disability, learning, learning materials, finance, etc.)
- **Collaboration on key events** – including outside the education sector.

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report.educationcommission.org



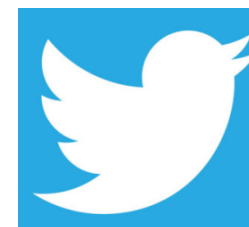
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Questions, ideas or opportunities?



Photo: Partners on Education Group Consultation, South Sudan

Thank you
Спасибо
Gracias
Merci
謝謝
شكرا

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Photo: Institut d'Alphabétisation pour la Paix et le Développement Consultation, Guinea

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