



# **The Tr-Ac-Net Organization**

**Transparency and Accountability Network**

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# **Community Accountancy**

**PUTTING ACCOUNTANCY TO  
WORK FOR ALL OF SOCIETY**

# **COMMUNITY DATA**

**COMMUNITY PERSPECTIVE**

**FOR DISCUSSION ONLY**

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**July 2008**

# Community Accountancy

Putting accountancy to work for all of society

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# PRACTICE

## COMMUNITY PERSPECTIVE

### PRACTICAL GUIDELINES

#### **At the beginning ... easy data**

Lots of lists ... very simple, compiling the “easy data”

#### **Easy data**

Do not aim for perfection ... just aim to have useful data that is reasonably right and reasonably easy.

Tr-Ac-Net's system anticipates errors in some of the data ... and will correct errors over time.

#### **Put it on paper ...**

Put the information onto paper ... or put it into the Tr-Ac-Net database directly using web forms.

The information can be e-mailed to Tr-Ac-Net or an authorized user may update the database directly.

#### **Types of data**

There are two different types of data ... data that move fast and change rapidly, and data that changes slowly. These different types of data should be handled in different ways.

This description of the community deals with slow changing information. This describes aspects of the community that are important but are pretty much the same from year to year ... the location of the community, the size of the community, the main demographics of the community, the main economic activities of the community, the main resources of the community, the main issues for the community.

The Tr-Ac-Net Community Accountancy System wants to classify these many items and to track progress over time. Each item is therefore classified to show where it stands in terms of being positive or being negative for the community .... and where it stands in terms of whether it is an item that is getting better or getting worse.

#### **Use text to start ... do numbers later**

The key is to get facts on the record.

The starting point is words. Words are easy to use to describe something in broad terms ... better than numbers.

But some numbers are useful, for example:

- The size of the population
- The area of the community
- The distance of the community from the various other towns in the area and the big cities of the country.

Journalists are trained to use numbers to make their story interesting and credible. Accountants want a number because they want to use it to compare it with something. Accordingly the numbers should have some clarity about what they are and how they have been compiled.

When some facts are on the record, it is possible to start characterizing the information and putting them into some sort of importance ranking.

#### **What this info will show - 1**

This info is going to start to show what aspects of the community are strengths and what are weaknesses.

This can be done with two rankings:

- How much of a weakness this is? 1-5
- How much of a strength this is? 1-5
- Neither a strength nor a weakness? 0

### **What this info will show - 2**

Another piece of the ranking is whether or not this is of great importance for the community or not.

- How important is this matter for the community? 0-5

### **What this info will show - 3**

This info is going to start to show how different aspects of the community are changing over time. This can be done with three rankings:

- Getting worse? 1-5
- Getting better? 1-5
- Not changing very much? 0

### **What this info will show – 4**

This information can be used to identify how important the item is for the future of the community.

- How important is this matter for the future of the community? 0-5

## **Using quantities without either costs or values.**

More people know about quantities than know about either costs or values. After a good foundation of what is going on in text terms has been compiled it becomes possible to start putting in some quantity information.

Balance sheet information can be quantified:

- The quantity of food stocks in the community
- The quantity of vehicles in the village
- The quantity of houses in the village
- The length and type of road in the village
- Etc.

Activity information can be quantified:

- The amount (quantity) of the crop
- The number of cases treated at the clinic
- The number of births
- The number of deaths
- The number of people working
- Etc.

### **Identifying trends**

Getting data about trends is key to getting good decisions made, and holding people accountable. The goal is to get good trends stronger and the weak trends fixed.

### **Identifying systemic constraints**

The data helps in the identification of systemic problems and constraints.

### **Using balance sheet change to determine rate of progress**

The changes in the balance sheet are a measure of progress.

# 1

## NAME OF THE COMMUNITY

### Identify the Community – what is the name identification

The best way to define a community simply by its common name.

Sometimes the the post code will work ... this is easy, and might well give a very sensible way of delineating the area.

Another way is to identify a well known landmark, and identify the community relative to this landmark.

Another way is to identify an affinity group or traditional community and do the community analysis with respect to this group.

It is desirable that communities do not overlap, because in the add-up or roll-up aggregation an overlap causes potential duplication. The system is designed to handle this, but the simpler approach is for area clarity without duplicating overlap.

<b>Name</b>	<input type="checkbox"/>	
<b>Alternative Name 1</b>	<input type="checkbox"/>	
<b>Alternative Name 2</b>	<input type="checkbox"/>	

<b>Country</b>	<input type="checkbox"/>	
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<b>State / Province/ Region</b>	<input type="checkbox"/>	
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<b>Two lines about the community</b>

# 2

## ABOUT THE COMMUNITY

<b>How big?</b>		
About the population		
About the geographic area		
About the number of houses		
About the number of other buildings		
About the number of jobs		
About the size of the payroll		
Etc:		

<b>Location?</b>		
How far from ...		
How far from ...		
How far from ...		
About the geographic area		
About the number of houses		
About the number of other buildings		
About the number of jobs		
About the size of the payroll		

# 3

## A LITTLE MORE INFORMATION

### **About People**

Something about the people. How many people? What is typical? What is unusual? What are problems and what are possibilities.

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### **About Activities**

Something about activities in the community. In large part these are what keeps the community going.

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### **About Organizations**

Something about organizations in the community. Are they of importance? What are they doing? Are some of them government? Are some of them NGOs?

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### **About Projects**

Something about projects in the community. Are they of importance? What are they doing? What organizations are involved?

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### **About Issues**

What issues are critical in the community, and what is needed to make progress in addressing the issues.

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# 4.

## EXPANDED INFORMATION

### What People

What people are associated with this community. The reason for putting a focus on people is that people are the reason for everything ... they are the problem, they are the solution, they are a resource, they are a constraint and they are catalysts. Until there is an ability to understand and relate to the people the effectiveness of anything is going to be compromised.

<b>People</b>		

### What Activities

What activities are associated with the people of this community, and what are the socio-economic characteristics of these activities. For example:

- Food production
- Trading activities
- Transport
- Construction
- Education
- Health

<b>Activities</b>		



## What Organizations

What organizations are associated with this community, and what are these organizations doing. Are they local organizations or branches of bigger national or international organizations.

What people are associated with what organization?

What activities are associated with what organization?

<b>Organizations</b>		

## What Projects

What projects are associated with this community, and what are these projects doing. Are the projects part of national scale projects or just local.

What people are associated with what projects?

What activities are associated with what projects?

<b>Projects</b>		

## More about the issues

The issues probably hold the key to making a success of the future. Therefore start to pull together useful facts about the sectors where issues are identified. Useful facts include information about

- people associated with the issue
- organizations associated with the issue
- activities associated with the issue
- resources associated with a possible solution or causing the problem
- etc.

<b>Opportunities</b>		

<b>Issues ... Constraints</b>		

# COMMUNITY BALANCE SHEET

## Building a balance sheet

The data described up to now is a good starting point for writing up a community balance sheet. The first version of the balance sheet offsets the good things with the bad things.

### TIP

Do the easy thing to start off with ... do not worry about those things that are not very obvious. Bottom line ... we are trying to document what is important ...the accounting concept of materiality

List the GOOD things		List the BAD things
How much are the BAD things bigger than the GOOD things		How much are the GOOD things bigger than the BAD things
What is the NET picture of the community ... is there an image of potential or is it one of crisis?		

# COMPARATIVE BALANCE SHEETS

## Setting up the balance sheet to track progress

The data described up to now is a good starting point for writing up a community balance sheet. The first version of the balance sheet offsets the good things with the bad things. This format facilitates comparison between two balance sheets ... it makes it easy to compare similar things, and draw conclusions.

### TIP

As a start, consider just getting some information about things that have changed ... things that stay the same have less immediate interest for the moment. By definition, for things that have not changed ... the change is ZERO.

<b>Comparative Balance Sheet</b>		
<b>Beginning of Period</b>	<b>End of Period</b>	<b>Change</b>
<b>List the GOOD things</b>	<b>List the GOOD things</b>	<b>Change</b>
<b>List the BAD things</b>	<b>List the BAD things</b>	<b>Change</b>
<b>Net summary</b>	<b>Net Summary</b>	<b>Net Summary</b>

# 5.

## JOURNAL

### **What does a journal do?**

A journal gets key events on the record. It should attempt to put on the record as much of the community activities as possible ... and absolutely anything and everything of socio-economic importance that people do in the community.

It is a journal ... it is writing about the community. It is factual and NOT judgmental. The bad things can more easily be fixed when they are in the record.

### **What are community activities?**

Community activities are absolutely anything and everything of socio-economic importance that people do in the community. Thus, for example:

- Farming
- Fishing
- Educating children
- Providing health care
- Looking after orphans
- Doing construction

To the extent that organizations do things, their activities are also community activities.

### **Reason for collecting data**

The reason for collecting data is to have sufficient understanding so that advice is useful and to track progress being achieved. When more people have access to data, and the data are relevant, the more people can take part in providing support and help.

### **Collecting data**

Collecting data about activities should be limited, and only done in cases where the activity and the costs are closely linked to some priority impact for the community. Thus, for example:

- Bednet distribution
- Bednet use
- Malaria cases
- Prevalence of malaria

Or:

- Use of fertilizer
- Increase in crop yield

To the extent that this is built into the Community Accountancy system, in due course these activities and these impacts will be expanded to have costs and to have values.

In many cases enough information about activity can be derived from a knowledge of how the community balance sheet changes

### **Organizing data**

The process of organizing data should be flexible ... let the important drive the organization of the data. Pull similar things together. Put a focus on what is important.

One thing applies universally for everything ... it belongs on the record.

### **Keeping control of data**

Recording data can be thought of as a transaction that has a date and time, a subject, and a location. It is clear when these data are duplicated because the same thing is said about the same place. If there are differences, some simple research can be made.

In good record keeping, pages are numbered, and in many cases lines are numbered. In the Tr-Ac-Net system each transaction has a transaction ID# that is unique.

# Some of the subject areas

<b>About livelihood</b>		
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<b>About opportunity</b>		
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<b>About trade and market prices</b>		
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<b>About money and microcredit</b>		
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<b>About governance</b>		
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<b>About health</b>		
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<b>About education</b>		
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<b>About infrastructure</b>		
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**About housing**

**About water**

**About sanitation / latrines**

**About family matters**

**About security**

**About migration**

**About external investment and  
exploitation**

**About environment**

# TRANSACTION RECORD

<b>Identify the Item</b> About this item ... past and present		What is needed for the future.
<p style="text-align: center;"><b>Past change</b></p> <p>Is this item:</p> <ul style="list-style-type: none"> <li>● Getting better</li> <li>● No change</li> <li>● Getting worse</li> </ul>	<p style="text-align: center;"><b>Present Importance</b></p> <p>Describe whether this item is:</p> <ul style="list-style-type: none"> <li>● A community strength</li> <li>● Neither a strength or a weakness</li> <li>● A community weakness</li> </ul>	<p style="text-align: center;"><b>Priority for Future</b></p> <p>What it the priority for this to improve the future?</p>
<p style="text-align: center;">Getting worse    No change    Getting better</p> <p style="text-align: center;"><b>5 4 3 2 1    0    1 2 3 4 5</b></p>	<p style="text-align: center;">Community weakness    Little impact    Community strength</p> <p style="text-align: center;"><b>5 4 3 2 1    0    1 2 3 4 5</b></p>	<p style="text-align: center;">Little importance    to    Very important</p> <p style="text-align: center;"><b>0 1 2 3 4 5</b></p>

<b>Identify the Item</b> About this item ... past and present		What is needed for the future.
<p style="text-align: center;"><b>Past change</b></p> <p>Is this item:</p> <ul style="list-style-type: none"> <li>● Getting better</li> <li>● No change</li> <li>● Getting worse</li> </ul>	<p style="text-align: center;"><b>Present Importance</b></p> <p>Describe whether this item is:</p> <ul style="list-style-type: none"> <li>● A community strength</li> <li>● Neither a strength or a weakness</li> <li>● A community weakness</li> </ul>	<p style="text-align: center;"><b>Priority for Future</b></p> <p>What it the priority for this to improve the future?</p>
<p style="text-align: center;">Getting worse    No change    Getting better</p> <p style="text-align: center;"><b>5 4 3 2 1    0    1 2 3 4 5</b></p>	<p style="text-align: center;">Community weakness    Little impact    Community strength</p> <p style="text-align: center;"><b>5 4 3 2 1    0    1 2 3 4 5</b></p>	<p style="text-align: center;">Little importance    to    Very important</p> <p style="text-align: center;"><b>0 1 2 3 4 5</b></p>



# KEY ITEM TIME SERIES

## Time series

### Time Series of Data Points

Simple data collected over time has a lot of analytical value. Some data are useful when collected every day ... other data may have utility collected on a weekly or monthly basis.

There is usually a lot more value in data that is collected daily weekly or monthly than data that is summarized for the year. In most cases seasonality has an important effect on the numbers, and this has to be understood.

Some examples:

- Daily cases of malaria at the clinic
- Daily food prices in the market

When the time series shows changes ... local people must learn why and seek help if the change indicates an emerging problem.

### Community Profile of Costs

One set of simple data is a series of datasets about costs ... what do different things cost in this community.

One of the costs are wages and salaries ... what are the prevailing wages and salaries in the community.

What do essential foods cost.

What do agricultural inputs cost.

These data will help Tr-Ac-Net develop a generally accepted set of standard costs.

Time series		
Market prices		
Health data		
Mosquito data		
Currency exchange rates		
Food stocks		
Crop production		
Wage and salary rates		
Population		
Births		
Deaths		

# COMMUNITY VALUES

## Community profile of values

What are the values that prevail in the community. People do amazing things because they think it is worth doing ... looking after orphans ... caring for the sick and the elderly ... feeding the hungry ... educating the children ... and so on. What is the value of these things from the perspective of the community. These data will help Tr-Ac-Net develop a widely recognized set standard values and community value profiles:

- People ... Family and Friends
- Infrastructure
- Services ... Health
- Services ... Education
- Economic Activities
- Governance ... Enabling Environment
- Religion ... Spiritual Values

## Community Value Profile

### People ... Family and Friends

<p><b>Grandma looking after orphans and vulnerable children</b>                  This is an activity that is worth hundreds and thousands of dollars per child per year.                  Hardly any programs help Grandma, yet this is one of the most cost effective activities in any community.</p>		
<p><b>Looking after an old person</b>                  Looking after an old person has little money value ... but it is a critical piece of giving back, and has huge value for an individual and for family.                  From the socio-economic perspective, and for community value looking after an old person is very valuable. It is very very valuable.</p>		
<p><b>Looking after a (working age) sick woman</b>                  Looking after a working age sick woman has many dimensions ... this person probably has many responsibilities that need to be taken care of ... and getting the person back to functioning is important with money consequences.                  There is a social value as well ... and important.</p>		
<p><b>Looking after a (working age) sick man</b>                  Looking after a working age sick man may have important money consequences if the person is the source of money for the family ... and in this case getting the person back to functioning has money consequences.                  There is a social value as well ... and important.</p>		
<p><b>Transporting someone to the clinic or hospital</b></p>		

## Community Value Profile

### Infrastructure

<b>Water ... good, safe potable water</b> The value of good water is huge ... but not appreciated until it is not available. No safe water and there are serious health repercussions. The value associated with better health is very big. Some safe water is enough to avoid the most serious adverse health consequences. The value of more safe water is then merely the value of convenience.		
<b>Roads and bridges</b>		
<b>Electricity</b>		
<b>Telephone</b>		
<b>Internet</b>		
<b>Radio, TV</b>		

<b>Community Value Profile</b>		
<b>Services ... Health</b>		
<b>Clinics</b>		
<b>Doctors</b>		
<b>Nurses</b>		
<b>Medical supplies, drugs</b>		
<p><b>Medical treatment that saves a young child's life</b></p> <p>Death for any young child is failure ... at the emotional level and in terms of right and wrong ... such death is wrong.</p> <p>But socio-economic metrics have to recognize that a young child is an immediate liability while at the same time being a vital value to the parents' old age.</p> <p>And socio-economic metrics must also recognize the risk of rapid death due to other childhood disease ... or death from reinfection within the same area of disease (malaria).</p> <p>And these metrics may also incorporate the replacement potential with multiple children being born into the family.</p>		
Saving a child in childbirth		
Saving a mother in childbirth		
Saving a young child's life		

<b>Community Value Profile</b>		
<b>Services ... Education</b>		
<b>Early childhood</b>		
<b>Kindergarten</b>		
<b>Primary</b>		
Teaching very young children ... toddlers		
Teaching kindergarten		
Teaching primary school children		
Teaching secondary school children		
Teaching vocation school subjects		

## Community Value Profile

### Economic Activities

**Creating a job**

The value of creating a job is big ... not only immediately but over time as well.

Jobs ... the salary makes the multiplier work. Money paid out for wages, becomes buying power for the worker and the family.

The work helps to create goods and services that have value ... and in the best of cases, are of value for society.

**Agriculture ... producing food**

<b>Community Value Profile</b>		
<b>Governance ... Enabling Environment</b>		
<b>Community Leadership</b>		
<b>Local taxes ... community revenues</b>		



# LISTING OF ISSUES FOR THE COMMUNITY DIALOG

## **1 1 General**

- 1 1 1 Location
- 2 1 2 Population and Demographics
- 3 1 3 Physical Geography

## **2 5 Natural Resources**

- 9 2 1 Agriculture
- 10 2 2 Fisheries
- 11 2 3 Minerals
- 12 2 4 Coal, oil and gas
- 13 2 5 Timber
- 14 2 6 Bio-diversity
- 15 2 7 Game and wildlife
- 16 2 8 Water

## **3 3 Economics**

- 17 3 1 Jobs and Employment

## **4 4 Money and banking**

- 18 4 1 Microcredit
- 19 4 2 Minicredit
- 20 4 3 Municredit
- 21 4 4 Housing finance
- 22 4 5 Business banking
- 23 4 6 Insurance, etc.
- 24 4 7 Remittance systems

## **5 5 Infrastructure**

- 25 5 1 Housing
- 26 5 2 Water
- 27 5 3 Sanitation
- 28 5 4 Electricity
- 29 5 5 Community facilities
- 30 5 6 Roads and bridges
- 31 5 7 Seaports and waterways
- 32 5 8 Airports
- 33 5 9 Energy
- 34 5 10 Communications

## **6 6 Science and Technology**

- 35 6 1 Medical science
- 36 6 2 Transport technology
- 37 6 3 Communications
- 38 6 4 Knowledge technology

## **7 7 Business**

- 39 7 1 Construction
- 40 7 2 Retail trade
- 41 7 3 Wholesale trade
- 42 7 4 Transport
- 43 7 5 Mining Industry
- 44 7 6 Agriculture
- 45 7 7 Fisheries
- 46 7 8 Forestry
- 47 7 9 Agro-Industry
- 48 7 10 Manufacturing
- 49 7 11 Hospitality
- 50 7 12 Tourism
- 51 7 13 ICT telecenters
- 52 7 14 Prostitution
- 53 7 15 Narcotics

## **8 8 Professional**

- 54 8 1 Accounting
- 55 8 2 Legal
- 56 8 3 Business consulting
- 57 8 4 Other consulting
- 58 8 5 Engineering
- 59 8 6 Architects
- 60 8 7 Testing labs

## **9 9 Health**

- 61 9 1 Health status
- 62 9 2 Health professionals
- 63 9 3 Other health workers
- 64 9 4 Health infrastructure
- 65 9 5 Health organizations
- 66 9 6 Health services
- 67 9 7 AIDS
- 68 9 8 Malaria
- 69 9 9 Mother/child

## **10 10 Education**

- 70 10 1 Literacy and educational status
- 71 10 2 School infrastructure
- 72 10 3 Teachers and school supplies

## **11 11 Not for Profit Services**

- 73 11 1 Local organizations
- 74 11 2 Visiting organizations
- 75 11 3 Religion and Religious organizations
- 76 11 4 Orphans and vulnerable children
- 77 11 5 Hospice care

## **12 12 Culture**

- 78 12 1 Music and dance
- 79 12 2 Tradition and history

## **13 13 Other**

- 80 13 1 Any other matter

## **14 2 Governance**

- 4 14 4 Community Governance
- 5 14 5 Area Governance
- 6 14 6 National Governance

## **15 3 Security**

- 7 15 7 Security
- 8 15 8 Crime rate

## **16 8 Sports**

## **17 9 Entertainment**

# Dialog about a Community ... from the Website as of July 7, 2008

*General:*

*Location add*

*33 , One of the best locations in the world*

*The Upper East Side is one of the most desirable neighborhoods in the world ... but there is much more to this than just simply words. People who can choose to live anywhere in the world choose the Upper East Side, but people who really did not choose, but got here by accident, also learn to live and love it. It is quiet, convenient and well serviced ... most of the time!*

*Population and Demographics add*

*35 , Population profile*

*The profile of the population in this community is older and predominantly white, though this is changing as wealth moves to all ethnic groups. Most of the residents are relatively wealthy, though not all. The blocks on Fifth Avenue, Madison, and Park are considered the wealthiest, but parts of Lexington and Third are moving up ... as are all the blocks all the way to the East River.*

*Physical Geography add*

*Governance:*

*Community Governance add*

*Area Governance add*

*National Governance add*

*Economics:*

*Jobs and Employment add*

*Security:*

*Security add*

*Crime rate add*

*31 , Low crime rate*

*The Upper East Side is a safe area with good solid community policing ... in general a very good record of safety and lack of criminality. The area is well policed and the crime rate is very low.*

*Money and banking:*

*Microcredit add*

*Minicredit add*

*Municredit add*

*Housing finance add*

*Business banking add*

*Insurance, etc. add*

*Remittance systems add*

*Natural Resources:*

*Agriculture add*

*Fisheries add*

*Minerals add*

*Coal, oil and gas add*

*Timber add*

*Bio-diversity add*

*Game and wildlife add*

*Water add*

*Infrastructure:*

*Housing add*

*Water add*

*Sanitation add*

*Electricity add*

*Community facilities add*

*Roads and bridges add*

*32 , Parking*

*One of the issues is parking. Off street parking is limited and expensive, and the on street parking not easy to negotiate. Most streets have parking meters that are active during the day until early evening (7 pm), and the maximum meter time is 1 hour. Many areas are limited to parking by police and fire department staff. Other areas are limited to Press and to UN Mission vehicles. Some streets do not have meters but are alternate side parking to allow street cleanng.*

*Seaports and waterways add*

*Airports add*

*Energy add*

*Communications add*

*Science and Technology:*

*Medical science add*

*Transport technology add*

*Communications add*

*Knowledge technology add*

*Business:*

*Construction add*

*Retail trade add*

*Wholesale trade add*

*Transport add*

*Mining Industry add*

*Agriculture add*

*Fisheries add*

*Forestry add*

*Agro-Industry add*

*Manufacturing add*

*Hospitality add*

*Tourism add*

*ICT telecenters add*

*Prostitution add*

*Narcotics add*

*Professional:*

*Accounting add*

*Legal add*

*Business consulting add*

*Other consulting add*

*Engineering add*

*Architects add*

*Testing labs add*

*Sports:*

*Health:*

*Health status add*

*Health professionals add*

*Other health workers add*

*Health infrastructure add*

*Health organizations add*

*Health services add*

*AIDS add*

*Malaria add*

*Mother/child add*

*Entertainment:*

*Education:*

*Literacy and educational status add*

*School infrastructure add*

*Teachers and school supplies add*

*Not for Profit Services:*

*Local organizations add*

*Visiting organizations add*

*Religion and Religious organizations add*

*Orphans and vulnerable children add*

*Hospice care add*

*Culture:*

*Music and dance add*

*Tradition and history add*

*Other:*

*Any other matter add*

*Location of this community*

*New York NY 10065 is:*

*No distance from information yet*

*Where is the community located*

*About the population as of*

*commctryregion1*

*commctryregion2*

*commctryregion3*

*commctryregion4*

*Distance of community from key places:*

*[1] from*

*[2] from*

*[3] from*

*editsourceinfo*

*Record reference number is 3271*

*Edit by whom and when*

*New...Timeout peterbnyc@test0945 2008-06-10 14:00:43*